The Winston Churchill Experience at the Winston Churchill Memorial and Library The Winston Churchill Century



Harry Truman
Joseph Stalin
Charles de Gaulle
Josef Tito
Clement Attlee



Churchill and Joseph Stalin

Team Member Name _____

Why study Winston Churchill in Missouri?

At a young age, Winston Churchill said, "I have faith in my star that I am intended to do something in the world."

If you lived in the United Kingdom, you would know this man as one of your country's greatest heroes. Many historians believe Churchill changed the course of history during World War II through his leadership and commanding speeches. Why study Churchill here in Missouri?

After this experience, you will be able to answer why everyone in Missouri should know Churchill AND why the world knows Fulton and Westminster College because of Churchill. You will see how one person, with vision and energy, can make a difference throughout his or her life.

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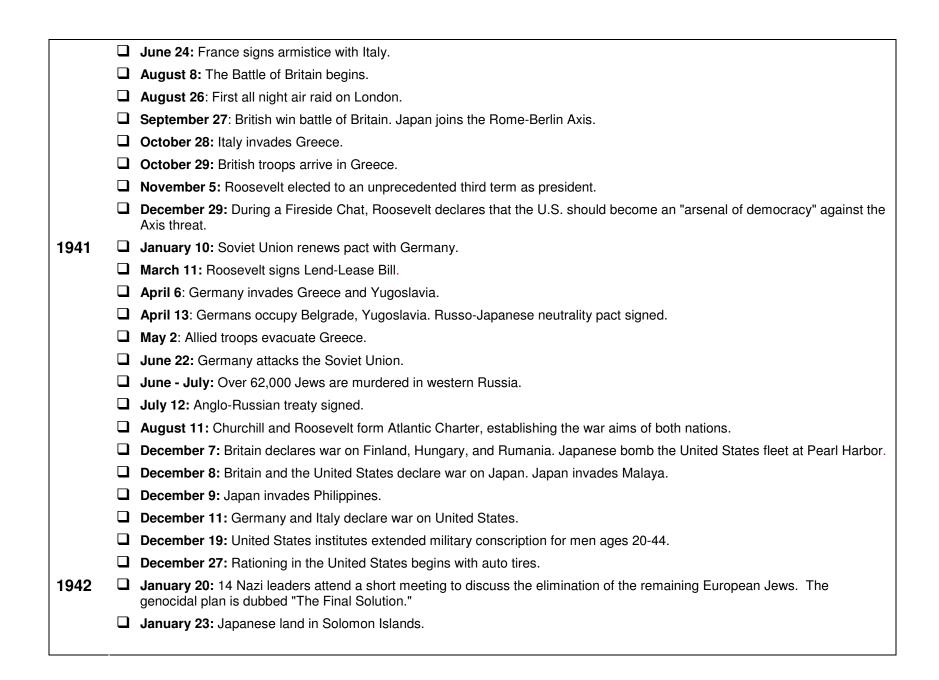
The Winston Churchill Century

It has been said the twentieth century was Churchill's century. However, other world leaders still were extremely important and interacted with Churchill to determine the course of the world. In this experience, through the eyes of **Joseph Stalin**, you will determine how Stalin's actions intersected with Churchill. Ultimately, you may rewrite history. The period is the beginning of the Second World War through its initial aftermath – the years of 1938 to 1946.

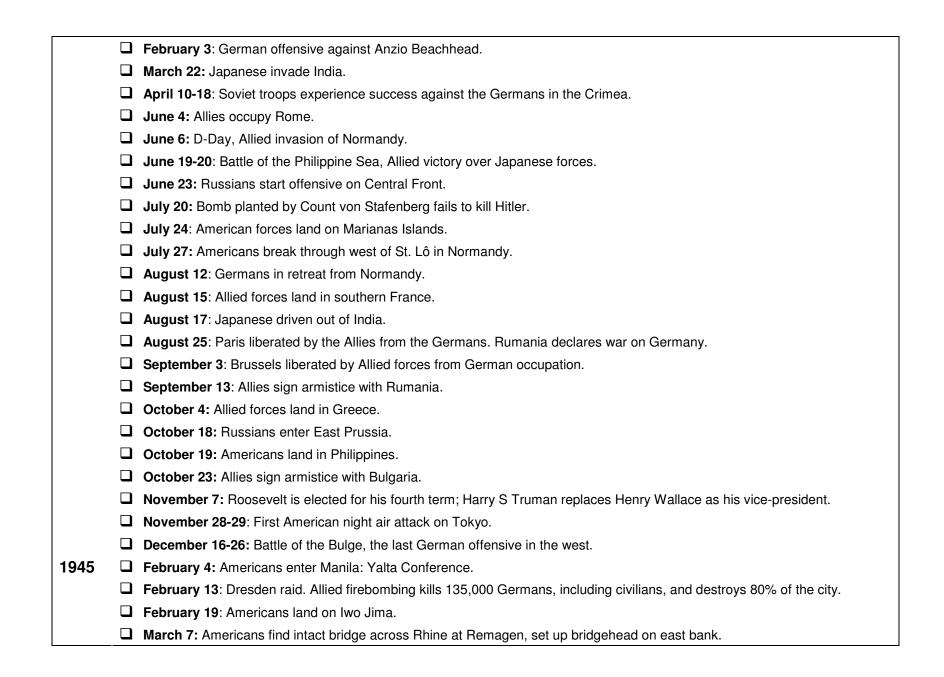
Step One: You are envisioning the world the way **Joseph Stalin** might have. His leadership attaches to the United States. Review the WWII timeline and check when this country is directly impacted or named in the World War II timeline.

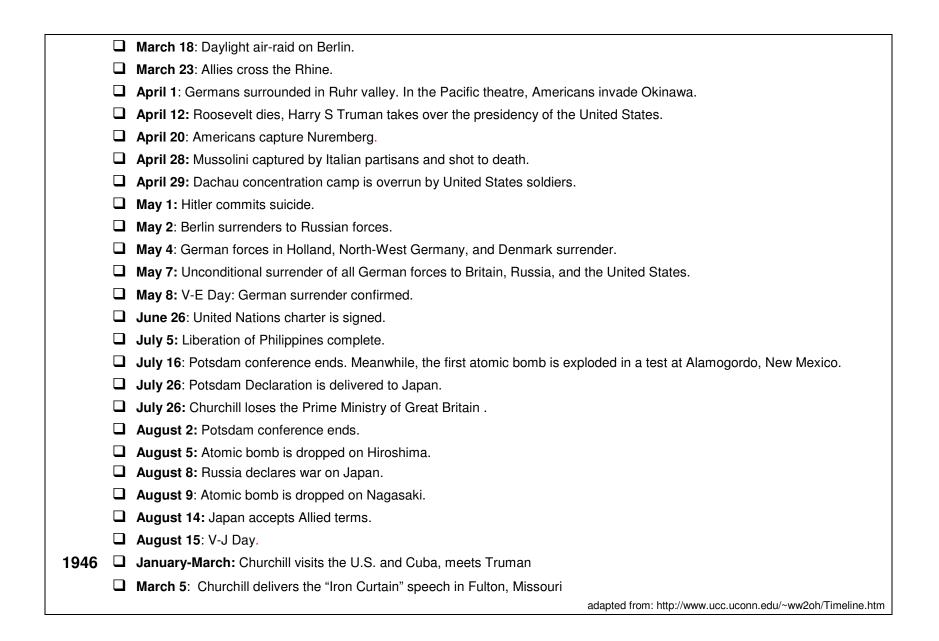
1938	January 21: Romanian Jews are stripped of their citizenship.
	March 12: Austria is annexed by Germany.
	April 21: Jews eliminated from the economy in Germany. Their assets can be seized.
	July 6-14: International conference in France that Roosevelt initiated to discuss the Jewish refugees. 32 of the nations decide not to admit large numbers of Jews. Costa Rica and the Dominican Republic want money in return for admitting the displaced.
	September: France and Britain enact a policy of appeasement, agreeing to the German annexation of Sudenten, Czechoslovakia.
	November 9-19 : Kristallnacht- the Night of the Broken Glass. Nazis violently attack Jews and destroy Jewish property, 91 Jews are killed and others are beaten.
1939	January: For the first time in his annual address to Congress, Roosevelt proposes no domestic reforms but instead stresses the danger posed to democracy and international peace by the forces of aggression. Later in the month, the United States budget shows increased spending on national defense.
	March: Germany annexes the rest of Czechoslovakia. British Government pledges to aid Poland "at once with all the support in their power" in the event that Poland is attacked by Germany.
	June 17: The Jewish refugee ship the St. Louis arrives in Belgium after being denied access to Cuba and the United States. Most of the passengers are eventually murdered by the Nazis.
	August 23: Nazi-Soviet Non-Aggression Pact announced in Moscow.
	September 1: Germany invades Poland from the west.

	September 3: Britain declares war on Germany at 11 am, France declares war on Germany six hours later.
	September 5: The United States declares its neutrality.
	September 9: The Germans reach Warsaw.
	September 10: British troops arrive in France.
	September 17: The Soviet Union invades Poland from the east.
	September 21: ROOSEVELT calls for a special session of Congress to repeal the Neutrality Acts. He argues the United States could preserve neutrality and provide the United Kingdom and France with arms by adopting a cash and carry plan.
	September 27: Warsaw surrenders.
	September 28: Soviet Union and Germany divide Poland.
	October 6: Hitler's peace offer, based on a German victory in Poland, is rejected by Britain and France.
	October 8: In Poland, the process of moving the Jewish population into ghettos begins.
	October 11: Albert Einstein and others inform Roosevelt of the possibility of creating an atomic bomb.
	October 16: First German air raid on the British Isles.
	November 4: The United States Congress amends the Neutrality Acts to favor Britain and France, lifting the embargo and authorizing cash & carry.
	November 30: Soviet troops invade Finland.
1940	January: Rationing is introduced in Britain.
	Spring: The deportations of German Gypsies to concentration camps in the east begins.
	April 9: German troops invade Denmark and Norway.
	April 14: British forces land in Norway.
	May 10: Holland, Belgium, and Luxembourg are invaded by Germany. British troops enter Belgium. British Prime Minister Neville Chamberlain resigns; Winston Churchill becomes new Prime Minister.
	May 15: Holland surrenders to Germany.
	May 28: Belgium surrenders to Germany.
	June 3: Norway surrenders to Germany.
	June 10: Italy declares war on Britain and France.
	June 14: Germans enter Paris.
	June 22: France signs armistice with Germany.



	February 19: By order of Roosevelt, Japanese-Americans living on the West Coast are transferred to internment camps in the interior of the country.
	April 10: Japan captures Bataan. By June, Japan also controls the Philippines.
	April 18: The United States first attacks the Japanese by air.
	June 3-6: Battle of Midway Island.
	August 5-31: Germans advancing in Russia and start the Leningrad offensive on the 28th.
	August 7: Americans land on Guadalcanal.
	November 6-15: Battle of Guadalcanal, heavy losses on both sides, eventual United States victory.
	November 8: United States and British forces land in French North Africa.
	November 11: Germans enter unoccupied zone of Vichy France.
	December: Fighting between German and Soviet forces in Stalingrad in the Soviet Union.
1943	January 14: Roosevelt and Churchill meet at Casablanca and decide upon a policy of "Unconditional Surrender."
	January 31: 17 German Generals surrender to the Soviets at Stalingrad.
	April 7-30: Allied offensive in Northern Tunisia.
	May 13: German surrender in Tunisia.
	July 5: German forces mount a new offensive in Russia.
	July 10: Allies invade Sicily.
	July 12: Soviet Army counterattacks Germans in Russia.
	August 2: The end of eight days of intensive bombing of Hamburg, Germany by the Allies.
	August 17: Allies complete conquest of Sicily.
	August - December : The United States makes progress in the Pacific Theatre, making landings on the Solomon Islands, New Guinea, New Georgia and the Gilbert Islands.
	September 3: Italy forms armistice with Allies.
	September 8: Italy surrenders.
	October 13: Italy declares war on Germany.
	November 22-26: Cairo conference between Churchill and Roosevelt
	November 28: Teheran conference between the Big Three: Churchill, Roosevelt and Joseph Stalin, of the Soviet Union.
1944	January 22: Allied landings south of Rome in Anzio.





2.	Which countries did Stalin consider his allies?
3.	Why were these countries his allies?
4.	Under Stalin, what type of government was in Russia? Explain your answer. Dictatorship Monarchy Communist Totalitarian state Representational Democracy Parliamentary Democracy
5.	Do an Internet search and list five facts about Stalin's leadership of Russia, but do not exceed information beyond March 5, 1946.
	b
	C
	d
	e

6. Read the following New York Times headlines.

Moscow Talks End in Optimism; Churchill and U.S. Envoy Fly Home; STALIN ENTERTAINS CHURCHILL AND EDEN IN MOSCOW MOSCOW TALKS END ON A HOPEFUL NOTE

October 21, 1944, Saturday

MOSCOW, Saturday, Oct. 21 -Prime Minister Churchill and Premier Stalin achieved material progress in resolving the Polish question and agreed on coordinated military and political action in the troubled Balkans, including an attempted fusion of the Royal Yugoslav Government and Marshal Tito's Committee of National Liberation, it was made known early today.

The Three Who Shape the Future; Roosevelt, Churchill and Stalin are cast in different molds but face a common task.

February 4, 1945, Sunday

ROOSEVELT, Churchill and Stalin meet again--in a conference as momentous as any since the war began. Here are three men, each one holding power as great as any ever wielded in his state and the three together holding the immediate future of the world in their hands.

CHURCHILL DOUBTS STALIN ON TROOPS; Says Even 60 War Divisions Would Outnumber U.S., British --London Impatient at Stalin

October 30, 1946, Wednesday

LONDON, Oct. 29--Premier Stalin's latest pronouncement on world affairs drew expressions of impatience from British official quarters tonight while Winston Churchill implied that even if there were only sixty Soviet divisions in European occupation territory that still was too many.

What do these articles imply about the relationship between Stalin and Churchill?	

At The Winston Churchill Memorial and Library

At the Memorial, you will learn much more about Winston Churchill, his life, and his ability to lead the United Kingdom, along with his allies, against what he called "the unnecessary war." The format will follow in similar fashion to your classroom research on Stalin, but you will be using the information in the exhibit.

	ng the exhibits, identify similarities betweer irchill's leadership of the United Kingdom (l 6).		
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Missouri this spee Check th	that he said was one of his most important. Proch: le victors of World War II: United Kingdom	ovide	Soviet Union

You are seeing the world as your world leader might have when Churchill made a very famous speech in Fulton. Your teacher will provide you with one statement (from below). Circle the letter corresponding to your statement. Your world leader team must decide if Churchill's statement is valid through the eyes of your leader and be able to defend your reasons. You should understand how Europe divided after World War II to make sense of his speech.

- a. "The United Nations Organization must immediately begin to be equipped with an international armed force. In such a matter we can only go step by step, but we must begin now. I propose that each of the Powers and States should be invited to delegate a certain number of air squadrons to the service of the world organization. These squadrons would be trained and prepared in their own countries, but would move around in rotation from one country to another. They would wear the uniform of their own countries but with different badges."
- b. "If the population of the English-speaking Commonwealths be added to that of the United States with all that such co-operation implies in the air, on the sea, all over the globe and in science and in industry, and in moral force, there will be no quivering, precarious balance of power to offer its temptation to ambition or adventure. On the contrary, there will be an overwhelming assurance of security."
- c. "It would nevertheless be wrong and imprudent to entrust the secret knowledge or experience of the atomic bomb, which the United States, Great Britain, and Canada now share, to the world organization, while it is still in its infancy. It would be criminal madness to cast it adrift in this still agitated and un-united world. No one in any country has slept less well in their beds because this knowledge and the method and the raw materials to apply it, are at present largely retained in American hands."
- d. "....the people of any country have the right, and should have the power by constitutional action, by free unfettered elections, with secret ballot, to choose or change the character or form of government under which they dwell; that freedom of speech and thought should reign; that courts of justice, independent of the executive, unbiased by any party, should administer laws which have received the broad assent of large majorities or are consecrated by time and custom."
- e. "From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the Continent. Behind that line lie all the capitals of the ancient states of Central and Eastern Europe. Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia, all these famous cities and the populations around them lie in what I must call the Soviet sphere, and all are subject in one

form or another, not only to Soviet influence but to a very high and, in many cases, increasing measure of control from Moscow. Athens alone - Greece with its immortal glories - is free to decide its future at an election under British, American and French observation. The Russian- dominated Polish Government has been encouraged to make enormous and wrongful inroads upon Germany, and mass expulsions of millions of Germans on a scale grievous and undreamed-of are now taking place. The Communist parties, which were very small in all these Eastern States of Europe, have been raised to pre-eminence and power far beyond their numbers and are seeking everywhere to obtain totalitarian control."

f. "On the other hand I repulse the idea that a new war is inevitable; still more that it is imminent. It is because I am sure that our fortunes are still in our own hands and that we hold the power to save the future, that I feel the duty to speak out now that I have the occasion and the opportunity to do so. I do not believe that Soviet Russia desires war. What they desire is the fruits of war and the indefinite expansion of their power and doctrines. But what we have to consider here today while time remains, is the permanent prevention of war and the establishment of conditions of freedom and democracy as rapidly as possible in all countries. Our difficulties and dangers will not be removed by closing our eyes to them. They will not be removed by mere waiting to see what happens; nor will they be removed by a policy of appeasement. What is needed is a settlement, and the longer this is delayed, the more difficult it will be and the greater our dangers will become."

As you understand Stalin, what might have been his response to the staten your answer.	nent?	Explair
		

Did you agree with	n the rest of the other cou	untry leaders?	Explain.

Reflection:	Chure	chill's	Century
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Research the division of Europe after World War II and the aftermath of the Cold War. Re-read the six statements and evaluate how relevant they were in years following Churchill's speech. How can each statement be connected to today's world and to your life?

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b.			
C.			

d.			
e.	 		
f.			