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EDU 308A

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Churchill Memorial Lesson Plan

Activity: Have students map out each location of all the main events and battles that occurred during WWII (both the European and Pacific theaters of the war).

Concepts and/or Standards: NCSS Standards 3 and 9. GLE (s) 5, 6, and 7 for 7th grade.

G.L.E.s

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, and regions) and their relationship to changes in society and the government. (7th grade)

I. Human environment and interactions

J. Using Geography to interpret , explain, and plan for the future

7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

A. select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos, and letters.

B. Create maps, graphs, timelines, charts and diagrams to communicate information

C. Distinguish between fact and opinion and recognize bias and points of view.

D. Use technological tools for research and presentation.

G. Identify, research and defend a point of view/ position.

Objectives:

1. To identify 5 main battles and event of WWII.

2. Have students write a research paper.

3. Create an accurate map. (but be creative)

4. Compare and contrast six major events of WWII.
5. Learn about the past and formulate an opinion about the events of WWII.

Materials: computer paper for rough draft, poster paper for final draft, colored pencils, crayons, markers, pencils, rulers, black permanent markers, stickers.

Procedures

Preliminary Activities (anticipatory set): This topic will be first introduced by the teacher reading a letter from a WWII soldier to loved ones back home. Then the class would discuss what they know about WWII before they investigate and research. The students will research WWII at the Churchill Memorial and Museum and list all the major events and battles on the white board (done independently). Then the students pair up with one other partner and draft a map of the world. Then they will list the entire main events and battles of World War II in chronological order. The next step would be for the students to have their rough draft of the map and list approved by the teacher.

Main Content: Students would take the rough draft map and list and then create their final version on the poster paper. Each continent should be labeled on their maps along with the oceans. Then they should label the map with all the battles and places where major events occurred. They can choose to do this with either labeling stickers or by writing them in. But it must be nice and neat so everyone can comprehend it. The map should be colored in and students should feel free to color it with their reflection and thoughts about how they feel about WWII. The next thing will be for the students to write about the events that occurred during WWII. This will be done individually and should be at least 3 pages typed (MLA format). The paper also needs to state what role Churchill played in WWII. Students can include their own opinions about how they feel about WWII in this paper in the conclusion.

Assessment: students have to have labeled all locations appropriately (within limitations like Berlin can't be in England it has to be in Germany) and accurately (correct dates and corresponding events and locations), paper must be free of grammatical and spelling errors. The paper must meet all requirements listed in the procedures above. The map must be colorful and unique and I have to be able to tell that there are countries not just blobs on the paper.

Additional Integrative Areas or Extensions: This assignment also incorporates math and writing skills.

(Accommodations/ Adaptations for special needs): exceptional students will find 10 major battles and 10 major events instead of using the entire classroom list. They will still create a map and write a paper about their findings. Students will also be able to create the map on the computer if needed.