

Monte Gibbs

Lesson Plan

Activity: Winston Churchill and The Berlin Wall

I will have my students go to the library where I will put them in groups of 3 to 4 students and research about the fall of the Berlin Wall and the influence Winston Churchill had on the world. The next 2 or 3 days depending on how the students are doing with the research the students will do this research on computers and in books in the library. After the students have done research on computers and books I will have the students interview parents, grandparents, aunts, uncles, and all other type of older family friends about what they remember seeing and hearing about the falling of the Berlin Wall and what it meant to them. After the students have completed all of this they will write a short paper on what they have learned and how different things have changed.

Grade: High School- 9-12

Concepts: 3a M, 1A,

Standards: **4b-** describe personal connections to place-especially place as associated with immediate surroundings. **4h-** work independently and cooperatively to accomplish goals. **6b-** explain the purpose of government. **9b-** give examples of conflict, cooperation, and interdependence among individuals, groups, and nations.

Objectives: Students will be able to understand what was going on back then and the feeling it gave people around the world to see the Berlin Wall fall.

Materials: I will need a TV in my classroom and a DVD and VHS player. Also I will need library and computer time in my school for the children to do research.

Assessment: I will assess the students on their project and paper on how they understand the assignment. After all of this I will give the students a short test to finalize my assessment on the students understanding of the lesson.