

Hayley Christensen

Lesson Plan 1

11/18/2009

Winston Churchill Timeline

Activity: Students will develop a timeline of Churchill's speeches and design a map and navigate and record where he gave his speeches on the map.

Grade Level: First grade

NCSS standard 2: Time, Continuity, and Change

B- Demonstrate ability to use correctly vocabulary associated with time such as past, present, future and long ago; read and construct simple timelines; identify examples of change, and recognize examples of cause and effect relationships.

D- Identify and use various sources for reconstructing the past, such as documents, letters, diaries, maps, textbooks, photos, and others.

GLE's:

3a. Knowledge of continuity and change in the history of Missouri and the United States; Concepts S. understanding the concepts of location

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, and regions) and their relationship to changes in society and the environment; Concepts A. Reading and constructing maps; a. read maps (SS5 1.4, 1.5)

7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps, and documents); Concepts A. Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry; a. Identify visual, graphic and auditory aids (globes, maps). (SS7 1.10)

Objectives:

Students will identify Winston Churchill and be able to locate when and where he gave his speeches by organizing and designing a timeline and map.

Materials:

Computers
Paper
Writing utensils

Procedure:

To begin my lesson I will ask the students, "Does anyone know who Winston Churchill is?" After hearing their responses we will briefly discuss Winston Churchill's life history and accomplishments. The students will use computers and research his famous speeches and find out the dates and locations of each of his speeches throughout his life. The students will design timelines of each of his speeches and a map that shows the location in which he gave each of those speeches.

Assessment:

For the assessment of this lesson I will use a rubric to assess the student's time lines and maps. I will also award participation grades for the research session in the computer lab.

ASSESSMENT RUBRIC	0-2	3-4	5
Student was present and actively participated in research			
Timeline is complete			
Speeches and dates are accurate			
Map is complete			
Speeches and locations are accurate			